

**G A M E S**

**G A L O R E**

Fun family games to elevate  
literacy growth

# WHY?

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This resource is designed to help families engage in fun literacy games that elevate literacy growth in the home. Everything is developed with your busy schedules in mind. When your child is engaged in active learning, the more joy they will experience during the process.

As they work with vocabulary words and concepts using games, you increase the chances of them learning new words which impacts their literacy development.

In this free resource guide, you have **7 vocabulary games** that you can start using in your home right way.

**You don't need a lot of supplies for these games. Only 10-15 minutes to prepare them.**



# 1. VOCABULARY MEMORY GAME

**Timeframe:** 10-15 minutes at least 2-3 times each week

**Materials:** Heavy Cardstock or Thick index cards

## MEMORY GAME

**What is it?** Memory is a simple game you can play with index cards or heavy card-stock.

**Why?** Useful when reviewing vocabulary.

## STEPS FOR THE GAME

1. Cut up the card-stock in squares or use heavy index cards.
2. Simply write each vocabulary word on one card and its definition on another.
3. Shuffle the cards and place them face down on a table.
4. Each person can turn over two cards on their turn.
5. If you are able to match the word to its definition, then you may keep the set and go again.

### Antonyms

Make the memory game a little more challenging instead of matching words to their definitions, match words to their antonyms. Your child(ren) will still get practice using their vocabulary words while challenging their memories.

## 2. VOCABULARY BINGO

**Timeframe:** 10-15 minutes at least 2-3 times each week

**Materials:** : 3X3 Bingo Template (see attached)

### MEMORY GAME

**What is it?** A fun way to review vocabulary words from a book, news article, or short story.

**Why?** Help to ensure students accurately transfer new learned vocabulary to their speaking and writing.

### STEPS FOR THE GAME

1. Designate 10-15 vocabulary words to review and write them on the bingo board.
2. Place the definition of each word on a separate sheet of paper and put in a container or zip-loc baggie.
3. Have your child pull the definitions out of the container and read it aloud.
4. Draw a circle around the word that matches the definition pulled from the container or baggie.
5. When they have three words in a row (either vertically, horizontally, or diagonally), or when four corners are covered, they shout "Bingo!"

## 3. PARTS OF SPEECH BINGO

**Timeframe:** 10-15 minutes at least 2-3 times each week

**Materials:** : 5x5 Bingo Template (see attached) and coins (bingo chips)

### REVIEW GAME

**What is it?** A fun way to review parts of speech from a book, news article, or short story.

**Why?** Useful when reviewing parts of speech.

### STEPS FOR THE GAME

1. Designate 30-40 words and place in a container or ziploc baggie.
2. Have your child pull the words out of the container and read it aloud.
3. Place a coin on the word that matches its correct part of speech.
4. When they have five words in a row (either vertically, horizontally, or diagonally), or when four corners are covered, they shout "Bingo!"

## 4. VOCABULARY PICTIONARY

**Timeframe:** 10-15 minutes at least 2-3 times each week, timer, pencil and paper

**Materials:** None

### REVIEW GAME

**What is it?** Pictionary is simple game you can play with index cards or strips of paper.

**Why?** Useful when reviewing vocabulary.

### STEPS FOR THE GAME

1. Select key vocabulary terms that you want to review.
2. Simply write each vocabulary word on an index card or strip of paper and place in a baggie.
3. Set the timer to 2-3 minutes and start after the word is drawn from the baggie.
4. When the designated referee says "Go " start the timer.
5. Have your child draw the word on a whiteboard or piece of paper to help their team guess the word.
6. For each word guessed correctly, the team gets a point. If this is played solo, draw the word for the child and see if they can guess from the illustration. For each one correct guess, they will receive a point.

**Extention:** Have separate categories or use words from an article, chapter, or book to help make connections and build vocabulary.

## 5. FIND AND FORM

**Timeframe:** 10-15 minutes at least 2-3 times each week.

**Materials:** Heavy Cardstock or markers

### THINKING GAME

**What is it?** Have children make as many smaller words as possible in a designated time period using a recently learned word from their reading.

**Why?** Useful when reviewing vocabulary and creating connections with words.

### STEPS FOR THE GAME

1. Write one vocabulary word on a piece of paper.
2. Set a timer for 5-7 minutes.
3. Have them to make as many words as possible for their vocabulary word (*For example: The word representative*). *Possible words include: represent, sent, it, at, pat, rat, rent, eat*.

**Tip:** Change the word given and have them go multiple rounds. If playing with multiple children, the one who has the most words wins when the timer sounds.

## 6. GROUP IT TOGETHER

**Timeframe:** 10-15 minutes at least 2-3 times each week.

**Materials:** Index cards, permanent marker, and vocabulary words

### **SORTING GAME**

**What is it?** Manipulatives to review words from a book, short story or article.

**Why?** Useful when reviewing vocabulary.

### **STEPS FOR THE GAME**

1. Place 15-25 words in a container or ziploc bag.
2. Working individually, take all words out of the bag.
3. Shuffle the cards and place them face down on a table.
4. Sort the cards in categories based on their similarities.
5. For example, they can group all the verbs together, or all the nouns, or the words that are adjectives.

The above groupings are only suggestions but the possibilities are endless with this open sort game.



# 7. NOUN SCAVENGER HUNT

**Timeframe:** 10-15 minutes at least 1-2 times each week.

**Materials:** : Noun Template and pencil

## EXTENSION GAME

**What is it?** Active game using items in the home to help reinforce their knowledge of the parts of speech.

**Why?** Useful when reviewing and helping them to distinguish between different types of nouns.


## STEPS FOR THE GAME

1. Print off Noun Template for the scavenger hunt.
2. You can use this indoors, outdoors, or while driving from one destination to the next.
3. Have your child record the nouns they see when searching on their template.
4. Place the noun under the correct alphabet on the template. For example, for F, they might write fireplace.


**Tip:** To extend the learning, you can distinguish between nouns being collective or singular, common or proper, and abstract.

# VOCABULARY BINGO CARD


# PARTS OF SPEECH BINGO CARD 1

<b>Verb</b>	<b>Noun</b>	<b>Adjective</b>	<b>Adverb</b>	<b>Pronoun</b>
<b>Noun</b>	<b>Adjective</b>	<b>Pronoun</b>	<b>Verb</b>	<b>Noun</b>
<b>Noun</b>	<b>Pronoun</b>	<b>Free Space</b> 	<b>Verb</b>	<b>Adjective</b>
<b>Pronoun</b>	<b>Verb</b>	<b>Noun</b>	<b>Adjective</b>	<b>Noun</b>
<b>Adjective</b>	<b>Verb</b>	<b>Pronoun</b>	<b>Noun</b>	<b>Adjective</b>

# PARTS OF SPEECH BINGO CARD 2

<b>Verb</b>	<b>Noun</b>	<b>Adjective</b>	<b>Adverb</b>	<b>Pronoun</b>
<b>Noun</b>	<b>Adverb</b>	<b>Pronoun</b>	<b>Noun</b>	<b>Noun</b>
<b>Noun</b>	<b>Pronoun</b>	<b>Free Space</b> 	<b>Noun</b>	<b>Adjective</b>
<b>Pronoun</b>	<b>Verb</b>	<b>Noun</b>	<b>Adjective</b>	<b>Noun</b>
<b>Adjective</b>	<b>Verb</b>	<b>Adverb</b>	<b>Noun</b>	<b>Verb</b>

# NOUN SCAVENGER HUNT

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>
<b>K</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>
<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>
<b>U</b>	<b>V</b>	<b>W</b>	<b>X</b>	<b>Y/Z</b>

# WHO ARE WE?



**APEX Education Consulting Solutions, LLC** offers a comprehensive suite of educational services and resources to meet your needs. From professional development to customized consulting, we have the knowledge, experience, and expertise to collaborate with district leaders, school staff, community organizers, and business leaders to translate their vision into a reality.

## HOW TO REACH US?



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